

Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we has/have written a story.



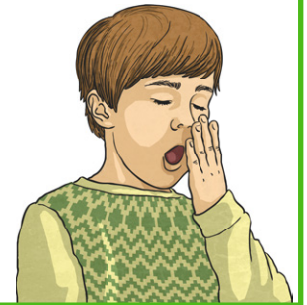
Section 2

Join the correct prefix to each root word.

- im sane
- in possible

Section 3

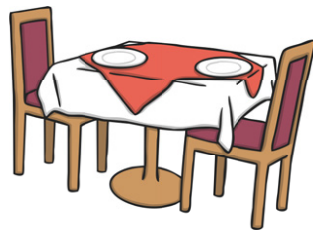
List TWO adjectives to describe this boy.



Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings?” asked the waitress.



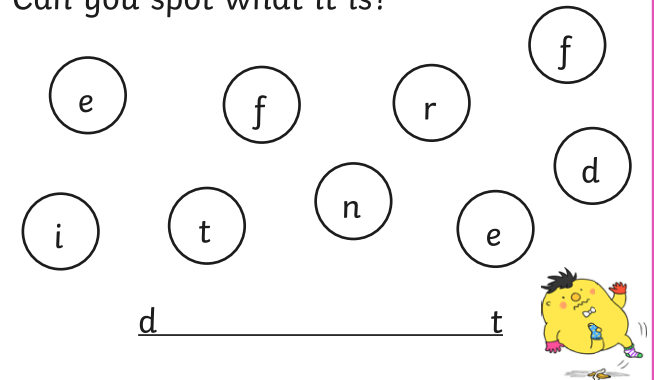
Section 5

Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **wrote/have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

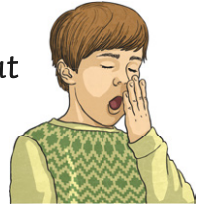
_____sane

_____possible

_____patient

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Section 4

Could you add the missing punctuation to this sentence?

“Would you like garlic mushrooms baked cod lamb chops or squid rings” asked the waitress.



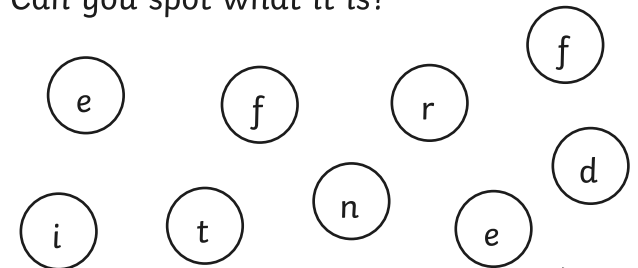
Section 5

Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



d _____




Year 3 Autumn Term 1 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

_____sane

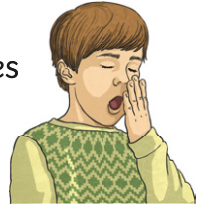
_____possible

_____patient

_____formal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Section 4

Could you add ALL the missing punctuation to this sentence?

Would you like garlic mushrooms baked cod lamb chops or squid rings asked the waitress



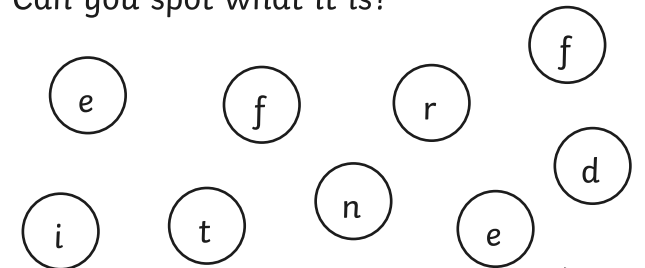
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Nathan had been given lots of money for his birthday.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?





Year 3 Autumn Term 1 SPaG Mat

Section 1

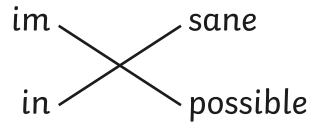
Underline the correct verb form to create a present perfect sentence:

This morning, we **have** written a story.



Section 2

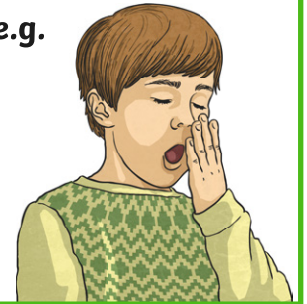
Join the correct prefix to each root word.



Section 3

List TWO adjectives to describe this boy.

Any TWO appropriate adjectives, e.g. exhausted, tired, sleepy, etc.



Section 4

Can you add commas to this list sentence?

“Would you like garlic mushrooms, baked cod, lamb chops or squid rings?” asked the waitress.



Section 5

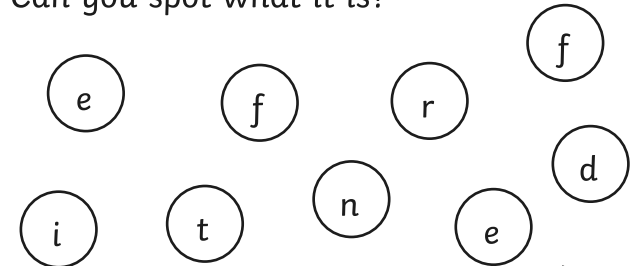
Which conjunction would fit best into this sentence?

Nathan had been given lots of money for his birthday _____ he went to the shopping centre to spend it.

so/therefore

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

Section 1

Underline the correct verb form to create a present perfect sentence:

This morning, we **have written** a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

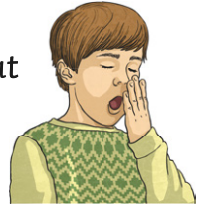
insane

impossible

impatient

Section 3

Write a sentence about this boy that includes an adjective and a conjunction. Underline them.



Any appropriate sentence with an adjective and conjunction underlined, e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



Section 5

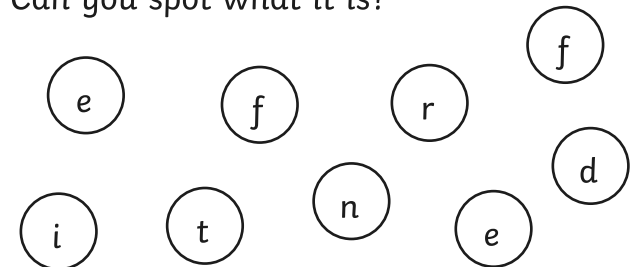
Can you rewrite these sentences into one sentence containing a conjunction?

Nathan had been given lots of money for his birthday. He went to the shopping centre to spend it.

Nathan had been given lots of money for his birthday so he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different



Year 3 Autumn Term 1 SPaG Mat

Section 1

Rewrite the sentence in present perfect form:

This morning, we were writing a story.

This morning, we have written a story.



Section 2

Add the prefixes 'in-' or 'im-' to each root word to create a new word.

insane

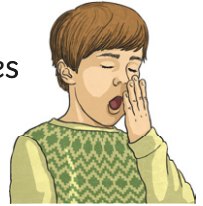
impossible

impatient

informal

Section 3

Write a sentence about this boy that includes an adjective, an adverb and a conjunction. Underline them.



Any appropriate sentence with an adjective, an adverb and conjunction underlined, e.g. e.g. The boy was extremely exhausted after having a terrible night's sleep.

Section 4

Could you add ALL the missing punctuation to this sentence?

"Would you like garlic mushrooms, baked cod, lamb chops or squid rings?" asked the waitress.



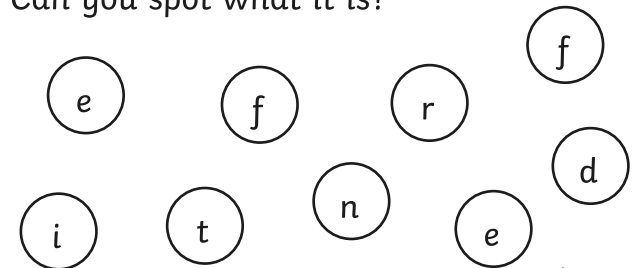
Section 5

Rewrite this sentence with an added subordinate clause that contains a conjunction.

Any correctly-punctuated sentence with an appropriate subordinate clause beginning with a conjunction, e.g. Nathan had been given lots of money for his birthday therefore he went to the shopping centre to spend it.

Section 6

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?



different

